

GÜNTHER JIKELI

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Education

PhD (Dr. Phil) in Modern History, Technical University Berlin, Germany, 2011.

- Dissertation Title: “Patterns of Antisemitism and Perceived Discrimination among Young Muslims in Europe.”
- Advisors: Drs. Wolfgang Benz (History) and Werner Bergmann (Sociology).

MA and BA (Diplom) in Environmental Sciences, Technical University Berlin, Germany, 2002.

- Dissertation Title: “Brave New Work – Discussing Scenarios of Sustainable Work.”
- Advisor: Dr. Werner Goldschmidt (Sociology).

Positions Held

2015-Present: Indiana University, Bloomington, IN.

August 2019-Present: Associate Professor in Germanic Studies and the Borns Jewish Studies Program

August 2019-Present: Associate Director, Institute for the Study of Contemporary Antisemitism

August 2017-June 2019: Visiting Associate Professor (Jewish Studies)

August 2015-June 2017: Visiting Scholar (Jewish Studies)

2014-2015: Potsdam University, Potsdam, Germany

Lecturer.

2002-2004: Technical University Berlin, Germany

Associate Lecturer.

2014-present: Groupe Sociétés, Religions, Laïcités / Centre National de la Recherche Scientifique (GSRL/CNRS), Paris, France.

Affiliated Research Scholar (membre associé).

RESEARCH:

Monographs

Von Damaskus nach Berlin. Antisemitismus unter arabischen und kurdischen Geflüchteten aus Syrien, Georg Olms Verlag 2025.

Europe Muslim Antisemitism: Why Young Urban Males Say They Don't Like Jews, Indiana University Press 2015.

Antisemitismus und Diskriminierungswahrnehmungen junger Muslime in Europa, Klartext 2012.

Edited Volumes

Antisemitismus in Deutschland vor und nach dem 7. Oktober 2023. (With Olaf Glöckner). Georg Olms Verlag 2025.

L'antisémitisme contemporain en France. Rémanences ou émergences ? (With Joëlle Allouche-Benayoun, Claudine Attias-Danfut, and Paul Zawadzki). Hermann: 2022.

The Return of Religious Antisemitism? MDPI Books: 2021.

Das neue Unbehagen. Antisemitismus in Deutschland und Europa heute. (With Olaf Glöckner). Georg Olms Verlag: 2019.

Raketen und Zwangsarbeit in Peenemünde – Die Verantwortung der Erinnerung. Friedrich-Ebert-Stiftung: 2014.

Perceptions of the Holocaust in Europe and Muslim Communities. Sources, Comparisons and Educational Challenges. Springer Science: 2013 (With Joëlle Allouche-Benayoun).

Umstrittene Geschichte. Wahrnehmungen des Holocaust unter Muslimen im internationalen Vergleich. Campus: 2013 (With Kim Robin Stoller and Joëlle Allouche-Benayoun). [Updated translation of *Perceptions of the Holocaust in Europe and Muslim Communities*.]

Peer-Reviewed Articles

“Memory and Displacement. Syrian-Kurdish Refugees Navigating the Middle East, Israel, and the Holocaust.” In: *Ethnicities*, October 2024.

“The Universal and The Particular: 10/7 and Its Aftermath Challenges the Very Concept of Humanity.” In: *Antisemitism Studies*, volume 8, issue 2, October 2024.

“Manipulation of Symbols: Holocaust Denial and Distortion on Social Media Platforms After the October 7 Massacre in Israel.” In: *Kodikas/Code 42*, 2-4, 2024.

“Holocaustvergleiche auf X/Twitter. Assoziationen deutschsprachiger User zu Juden und der Shoah” (with Daniel Miehl and Victor Tschiskale). In: *Kodikas/Code 42*, 2-4, 2024.

“Pluie de cendres sur les universités américaines.” *Cités* 98, May 2024.

“Annotating Live Messages on Social Media. Testing the Efficiency of the AnnotHate- Live Data Annotation Portal” (with Katharina Soemer and Sameer Karali). In: *Journal of Computational Social Science*, March 2024.

“The value of manual annotation in assessing trends of hate speech on social media: was antisemitism on the rise during the tumultuous weeks of Elon Musk’s Twitter takeover?” (with Katharina Soemer). In: *Journal of Computational Social Science*, July 2023: 943 – 971.

“How Do Muslims and Jews in Christian Countries See Each Other Today? A Survey Review.” In: *Religions* 14 (3): 412 (online publication), March 2023.

“Differences Between Antisemitic and Non-Antisemitic English Language Tweets” (with David Axelrod, Rhonda K. Fischer, Elham Forouzesh, Weejeong Jeong, Daniel Miehl, and Katharina Soemer). In: *Computational and Mathematical Organization Theory*, September 2022.

“Eichmann en prétendu bureaucrate froid ou un mensonge commode pour éviter la responsabilité personnelle en Allemagne.” Translated by Eva Segura. *Cités* 87, no. 3 (September 20, 2021): 211–230.

“Detecting Anti-Jewish Messages on Social Media. Building an Annotated Corpus That Can Serve as A Preliminary Gold Standard” (with Deepika Awasthi, David Axelrod, Daniel Miehl, Pauravi Wagh, and Weejeong Joeng). *Workshop Proceedings of the 15th International Association for the Advancement of Artificial Intelligence (AAAI) Conference on Web and Social Media*. US: ICWSM, 2021.

“A Model for Coming to Terms with the Past? Holocaust Remembrance and Antisemitism in Germany since 1945.” In: *Israel Journal of Foreign Affairs*, January 3, 2021, 427-446.

“Assessing the Threat of Antisemitic Harassment and Attack in France—Paris in Focus.” In: *Journal of Contemporary Antisemitism*, 2020, Volume 3, Issue 3.1, 71-82.

“Is Religion Coming Back as a Source for Antisemitic Views?” In: *Religions* 2020, 11, 255 (online publication).

“Antisemitic Acts and Attitudes in Contemporary France. The Effects on French Jews.” In: *Antisemitism Studies*. Volume 2, Issue 2, Fall 2018, 297-320.

“Explaining the Discrepancy of Antisemitic Acts and Attitudes in 21st Century France.” In: *Contemporary Jewry*. July 2017, Volume 37, Issue 2, 257–273.

“L’antisémitisme en milieux et pays musulmans : débats et travaux autour d’un processus complexe.” In: *Revue d'Histoire Moderne & Contemporaine, numéro spécial*, 2015, 62-2/3, 89-114.

“Anti-Semitism in youth language: the pejorative use of the terms for "Jew" in German and French today.” In: *conflict & communication online*, 2010, 9 (1), 1-13.

Book Chapters

“Rain of Ashes Over Elite American Universities.” In: Rosa Freedman and David Hirsh (eds.): *Responses to 7 October: Antisemitic Universities*, Routledge: 2024, 67-76. [This is an English version of the journal article “Pluie de cendres sur les universités américaines.”]

“Antisemitismus unter Musliminnen als potentielles Mobilisierungsmittel für islamistische Gruppen. Eine Auswertung von Umfragen zu muslimischem Antisemitismus in westlichen Ländern.” In: Hendrik Hansen and Armin Pfahl-Traughber (eds.): *Jahrbuch für Extremismus- und Terrorismusforschung 2021 - 2023 (II)*. Band 18. Hochschule des Bundes für öffentliche Verwaltung 2024, 146-183.

“Ascheregen über den amerikanischen Eliteunis.” In: Tania Martini and Klaus Bittermann (eds.), *Nach dem 7. Oktober*, Tiamat: 2024, 154-158. [This is a German version of the journal article “Pluie de cendres sur les universités américaines.”]

“Auf dem Weg zu einer KI-Definition von Antisemitismus?” (with Damir Cavar, Weejeong Jeong, Daniel Miehl, Pauravi Wagh, and Denizhan Pak). In: Sabine von Mering and Monika Hübscher (eds.), *Antisemitismus in den Sozialen Medien*. Verlag Barbara Budrich: 2024, 269-292. [This is an updated German translation of the chapter “Towards an AI Definition of Antisemitism?”]

“Streiten um Definitionen des Antisemitismus.” In: Meron Mendel, Saba-Nur Cheema, and Sina Arnold (eds.), *Frenemies: Antisemitismus, Rassismus und ihre Kritiker*innen*, Verbrecher Verlag: 2022, 94–99.

“Les jeunes musulmans et la haine des Juifs.” In: J. Joëlle Allouche-Benayoun, Claudine Attias-Danfut, Günther Jikeli, and Paul Zawadzki (eds.), *L'antisémitisme contemporain en France. Rémanences ou émergences ?*. Hermann: 2022, 223-248.

“Towards an AI Definition of Antisemitism?” (with Damir Cavar, Weejeong Jeong, Daniel Miehl, Pauravi Wagh, and Denizhan Pak). In: Sabine von Mering and Monika Hübscher (eds.), *Antisemitism on Social Media*. Routledge: 2022, 193-212.

“Antisemitismus unter Muslim/-innen in Deutschland” In: Julia Bernstein, Marc Grimm, and Stefan Müller (eds.), *Schule als Spiegel der Gesellschaft Antisemitismen erkennen und handeln*. Wochenschau Verlag: 2022, 288-313.

“What Motivates Non-Jewish Scholars in Germany to Study Anti-Semitism?” [in Arabic] In: Al-Mesbar Studies & Research Center monthly book: January 2022, 155-182.

“Attitudes of Syrian and Iraqi Refugees in Germany toward Jews.” In: Armin Lange, Kerstin Mayerhofer, Dina Porat, and Lawrence H. Schiffmann (eds.), *Confronting Antisemitism in Modern Media, the Legal and Political Worlds*. De Gruyter: 2021, 239–268.

“Antisemitismus unter Geflüchteten aus Syrien und dem Irak.” In: Nikolaus Hagen and Tobias Neuburger (eds.), *Antisemitismus in der Migrationsgesellschaft. Theoretische Überlegungen, Empirische Fallbeispiele, Pädagogische Praxis*. Innsbruck University Press: 2020, 121-146.

“L'antisémitisme musulman : pourquoi la gauche n'en parle pas et la droite en parle trop.” In: Annick Duraffour, Philippe Gumpłowicz, Grégoire Kauffmann, Isabelle de Mecquenem, and Paul Zawadzki (eds.), *La modernité disputée. Textes offerts à Pierre-André Taguieff*. CNRS Editions: 2020, 45-55.

“Antisemitismus in der Flüchtlingsdebatte und unter Geflüchteten.” In: Samuel Salzborn (ed.), *Antisemitismus seit 9/11. Ereignisse, Debatten, Kontroversen*. Nomos: 2019, 301-326.

“Discrimination against Muslims and Antisemitic Views among Young Muslims in Europe.” In: Mikael Shainkin (ed.), *Antisemitism Today and Tomorrow: Global Perspectives on the Many Faces of Contemporary Antisemitism*. Academic Studies Press: 2018, 101-124.

“Muslimischer Antisemitismus in Europa. Aktuelle Ergebnisse der empirischen Forschung.” In: Marc Grimm and Bodo Kahmann (eds.), *Antisemitismus im 21. Jahrhundert*. De Gruyter: 2018, 113-135.

“L’antisémitisme chez les jeunes musulmans de France.” In: D. Schnapper, P. Salmona, and P. Nahum (eds.), *L’Antisémitisme en France XIXe-XXIe siècle*. Les Editions Odile Jacob: 2016, 215-230.

“Anti-Semitism within the Extreme Right and Islamists’ Circles.” In: O. Glöckner and H. Fireberg (eds.), *Being Jewish in 21st-Century Germany*. De Gruyter: 2015, 188-207.

“A Framework for Assessing Antisemitism: Three Case Studies (Dieudonné, Erdoğan, and Hamas).” In: A. H. Rosenfeld (ed.), *Deciphering the New Antisemitism*. Indiana University Press: 2015, 43-76.

“Antisemitismus unter Muslimen – Debatten, Umfragen, Einflussfaktoren.” In: M. Schwarz-Friesel (ed.), *Gebildeter Antisemitismus. Eine Herausforderung für Politik und Zivilgesellschaft*. Nomos 2015: Baden-Baden, 187-216.

“Peenemünde jenseits der Technikgeschichte – Eine Einführung.” In: G. Jikeli, (ed.), *Raketen und Zwangsarbeit in Peenemünde – Die Verantwortung der Erinnerung*. Friedrich-Ebert-Stiftung: 2014, 32-57.

“Discrimination of European Muslims: Self-Perceptions, Experiences and Discourses of Victimhood.” In: D. Soen, M. Shechory & S. B. David (eds.), *Minority Groups: Coercion, Discrimination, Exclusion, Deviance and the Quest for Equality*. Nova Science Pub: 2012, 77-96.

ODIHR/OSZE. In: W. Benz (ed.), *Handbuch des Antisemitismus. Judenfeindschaft in Geschichte und Gegenwart. Band 5*. DeGruyter: 2012, 467-468.

„Jude‘ als Schimpfwort im Deutschen und Französischen. Eine Fallstudie unter jungen männlichen Berliner und Pariser Muslimen.“ In: W. Benz (ed.), *Jahrbuch für Antisemitismusforschung 18*. Metropol Verlag: 2009, 43-66.

„Judenhass und Gruppendruck – Zwölf Gespräche mit jungen Berlinern palästinensischen und libanesischen Hintergrunds“ (with S. Arnold). In: W. Benz (ed.), *Jahrbuch für Antisemitismusforschung 17*. Metropol Verlag: 2008, 105-130.

“The Kreuzberg Initiative against Antisemitism among Youth from Muslim and Non-Muslim Backgrounds in Berlin.” In: M. Finebrg, S. Samuels, and M. Weitzman (eds.), *Antisémitism: The Generic Hate. Essays in Memory of Simon Wiesenthal*. Vallentine Mitchell: 2007, 198-211.

Miscellaneous Publications

“Annotation Portal.” This is a research tool for annotating live posts on social media. It was developed under my leadership in cooperation with Indiana University’s Observatory of Social Media and the Institute for the Study of Contemporary Antisemitism. The tool is accessible at

<https://annotate.osome.iu.edu/>. We have tested and used it extensively in the Social Media & Hate Research Lab, which I head. The tool was launched publicly in the summer of 2024 and can be used by the broader scientific community.

“Le 7-October et le sens de l’humanité commune.” In: Le Droit de Vivre, n°693 / été 2024. [This is a French translation of the article “The Universal and The Particular: 10/7 and Its Aftermath Challenges the Very Concept of Humanity.”]

“Gemessener Antisemitismus. Umfragen zu antisemitischen Einstellungen unter Muslim:innen in Europa und den USA.” In: Centrum für Antisemitismus- und Rassismusstudien (CARS), Working Paper Series, 18, 2024. [This is an updated version with a new introduction and conclusion of the 2024 book chapter “Antisemitismus unter Musliminnen als potentielles Mobilisierungsmittel für islamistische Gruppen.”]

“Holocaust Distortions on Social Media After October 7: The Antisemitic Mobilisation.” In: Hannah Rose (ed.) The Fragility of Freedom. Online Holocaust Denial and Distortion, 2024, 12-18. [These are preliminary results in the form of a summary of the journal article “Manipulation of Symbols: Holocaust Denial and Distortion on Social Media Platforms After the October 7 Massacre in Israel.”]

“Holocaust Distortions on Social Media After 10/7. The Antisemitic Mobilization.” In: Humanities Commons, November 2023. [This is a pre-print of the journal article “Manipulation of Symbols: Holocaust Denial and Distortion on Social Media Platforms After the October 7 Massacre in Israel.”]

Dataset: “A German Language Labeled Dataset of Tweets” (with S. Karali, D. Miehl, and K. Soemer). In: Zenodo, October 2023, doi.org/ 10.5281/zenodo.10053509.

Dataset: “Hate Speech and Bias against Asians, Blacks, Jews, Latines, and Muslims: A Dataset for Machine Learning and Text Analytics” (with S. Karali and K. Soemer). In: Zenodo, July 2023, doi.org/10.5281/zenodo.8147307.

Dataset: “Antisemitism on Twitter: A Dataset for Machine Learning and Text Analytics” (with S. Karali, D. Miehl, and K. Soemer). In: Zenodo, May 2023, doi.org/10.5281/zenodo.7932888.

“Antisemitic Messages? A Guide to High-Quality Annotation and a Labeled Dataset of Tweets” (with S. Karali, D. Miehl, and K. Soemer). In: ArXiv, April 2023 Computation and Language, arXiv: 2304.14599 [cs.CL].

“Les musulmans et la haine des juifs.” In: Le Droit de Vivre, n°688 / Fall 2022, 54-55.

“Why Is There Resistance to A Working Definition of Antisemitism?” JewThink! January 2021.

“Anti-Semitism in the Muslim World.” In: My Jewish Learning, November 2020.

“Annotating Antisemitic Online Content. Towards an Applicable Definition of Antisemitism” (with D. Cavar and D. Miehl). In: ArXiv, September 2019 Computer Science, arXiv:1910.01214 [cs.CY]

“Best Practices to Combat Antisemitism for Social Media.” Research Report to the U.S. Department of State Office of Religion and Global Affairs, July 2017.

“Antisemitic Attitudes among Muslims in Europe: A Survey Review,” ed. Charles Asher Small, *ISGAP Occasional Paper Series*, May 2015.

“Discrimination Against Muslims and Antisemitic Views Among Muslims in Europe,” ed. Roni Stauber and Beryl Belsky, *Kantor Paper Series*, 2013.

“Peenemünde aus Opferperspektive. Verantwortung von Wissenschaft und Gesellschaft.“ In: *Zeitgeschichte regional. Mitteilungen aus Mecklenburg-Vorpommern*, 2012, 16/2, 75-78.

Teaching

Courses Taught at Indiana University

Undergraduate (10 to 140 students, depending on the class):

- JSTU-C 221, COLL: *Israel on Social Media. Conceptions, Misconceptions, and Controversies*
- COLL-C103: *White Supremacism and Antisemitism on Social Media* (web-based Critical Approaches class; 100-level)
- COLL-C103 with HON section: *White Supremacism and Antisemitism on Social Media* (Critical Approaches class; 100-level)
- JSTU-J 204 / Arts and Sciences Undergraduate Research Experience (ASURE): *Perceptions of the Holocaust on Social Media, Including Denial and Distortions* (200-level)
- JSTU-J 304 / INTL-I 305: *Researching Antisemitism in Social Media* (300-level)
- JSTU-J 304 / HON-H 304: *Contemporary Antisemitism in Sociohistorical Perspectives* (300-level)
- JSTU-J 304 / HIST-W 300: *Muslim-Jewish Relations in the 20th and 21st Century* (300-level)
- JSTU-J 304 and HIST-B 303: *Antisemitism in Historical and Social Perspectives* (300-level)
- JSTU-J 304 and HIST-B 315: *European Antisemitism from the Enlightenment to the Holocaust* (300-level)
- HIST-B323/ JSTU-J323: *History of the Holocaust* (300-level)
- GER-E 121: *An Introduction to German Culture: Syrian Refugees in Germany* (100-level)
- GER-G 421: *Contemporary Germany: Overview* (400-level)
- GER-E 371, HIST-B 300, and JSTU-J 303: *Jews in Germany after the Holocaust* (300-level)

Graduate:

- JSTU-H 595: *Critical Theory and Antisemitism* (500-level)

Extra-Curriculum:

- International Datathon and Hackathon on Antisemitism Competitions, Summer Workshops for high school and college students, 2020, 2023, 2024, 2025.

Courses Taught at Potsdam University

- B-G1: Jüdische Identitäten in Frankreich und der neue Antisemitismus (Jewish Identities in France and the New Antisemitism).

Courses Taught at Technical University Berlin

- A variety of courses taught from 1998-2004 on sustainability, sociology of work, and antisemitism as Teaching Assistant (1998-2001) and Lecturer (2002-2004).

Participation or presentation in courses and workshops related to pedagogy

Presentation at the Statewide IT Conference 2024 on the usage of supercomputing for my teaching, Indiana University, April 23, 2023.

Career Program, College of Arts and Sciences, Indiana University, a course on incorporating the College Career Competency Rubric into teaching, January to May 2023.

Participant and fellow, 7th Regional Short Course Syllabus, Academic Engagement Network. Miami, Florida, January 9-11, 2023

Presentation "Using Tech-enabled Peer Assessment in Liberal Arts," online Kritik Workshop, August 18, 2022.

Participant, 5th Regional Short Course Syllabus, Academic Engagement Network. Grapevine, Texas, January 7-10, 2020.

Participant. Completed the online course "Taking Your Teaching Online Program Collection," Magna Publications, March 2020.

Recent students' feedback

"Thank you so much for an amazing semester. Your class has been incredibly insightful and was something I always looked forward to, I hope to see you around campus or possibly take future classes with you :)."

"I felt that the instructor was superb. I have never had such a motivated instructor. I felt like I always knew where I stood in the course, which is rare for a professor of history."

"Professor Jikeli it has been an honor to be in your class. The last month of my life has felt like hell. I had 4 family members come down with COVID and 2 of them were high risk and we're not sure if they'll make

it. This caused me to stoop into a depression. I could barely eat, or sleep, and schoolwork seemed impossible. Your kind words are what helped me to push through the way that I have, and I cannot thank you enough for the email you sent me reminding me that I am a good student. This course has sparked a curiosity in me about Jewish history and I plan on learning more about it with my time here at IU. Keep inspiring students, your one of the best instructors I've ever had. Thank you for this experience. Thank you for encouraging me in a time where I felt alone. I hope you continue to inspire and educate for many years to come."

"I mean this with complete sincerity, you are an amazing and compassionate professor, and I am very lucky to have learned from you. You made learning a fun and pleasurable experience — which is something so hard to come by!"

"I really like how relevant it is to the real world. He is a very well-spoken guy and also would stay after class and so many kids would go up and ask more questions."

"I really liked the discussion groups at the end of the week I think it is where I really learned the most in this class. They allowed me to discuss my own thoughts with other people my own age which I really appreciated. I also think all the assignments really made me dig into the material, I learned a lot from the assignments alone."

"Professor Jikeli was very understanding and enthusiastic about the content he teaches. I learned much about antisemitism, its history, and its online presence."

Dissertation and Thesis Committees

More information upon request.